

## Helpful AIM Links:

**Alternative Media Access Center**  
(AMAC is a post secondary resource):  
[www.uga.edu/amac](http://www.uga.edu/amac)

**American Printing House for the Blind:**  
[www.aph.org](http://www.aph.org)

**Bookshare:**  
[www.bookshare.org](http://www.bookshare.org)

**Center for Applied Special Technology:**  
[www.cast.org](http://www.cast.org)  
[www.aim.cast.org](http://www.aim.cast.org)

**Georgia Department of Education:**  
[www.gadoe.org](http://www.gadoe.org)

**National Instructional Materials Access Center:**  
[www.nimac.us](http://www.nimac.us)

**National Library Services for the Blind:**  
[www.loc.gov/nls](http://www.loc.gov/nls)

**Learning Ally**  
[www.learningally.org](http://www.learningally.org)

## Georgia Instructional Materials Center:

890 N. Indian Creek Dr.  
Clarkston, Georgia 30021  
Phone: 404-298-3653  
866-245-1048  
Fax: 770-357-8847  
E-mail: [jdowns@doe.k12.ga.us](mailto:jdowns@doe.k12.ga.us)



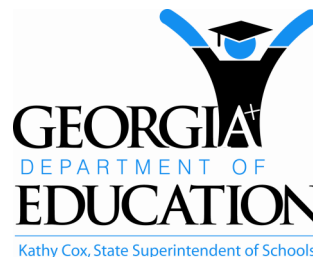
### For More Information:

Please refer to the Georgia Instructional Materials Center web for information on Accessible Instructional Materials:

[www.gimc.org](http://www.gimc.org)



The AIM Consortium, supported by the U.S. Department of Education, Office of Special Education programs (OSEP), works with 15 States to improve the timely delivery of high quality accessible education materials to students with print disabilities.



# Accessible Instructional Materials



Providing the Right Book  
at the Right Time for  
Students with Print-  
Related Disabilities

# Obtaining Accessible Instructional Materials (AIMs)

The Individuals with Disabilities Education Act (IDEA) requires school districts to provide accessible versions of instructional materials to students who are blind or otherwise unable to use printed materials. Students with disabilities should receive materials in accessible formats at the same time as their peers receive their textbooks.

## What are AIMs?

Specialized formats of curricular content that can be used by and with students who have a print disability.

## What types of specialized formats are available?

**Braille:** A series of raised dots read using the fingers. Images, if present, are also presented in a tactile format.

**Large Print:** Larger than normal type usually defined as 18 pt. or larger.

**Audio:** Recorded versions of books which do not provide visual access to the text.

**Digital Text:** Electronic versions of books which are most often accessed visually along with synthetic speech.

## How can districts obtain accessible materials?

In Georgia, several providers are available to help schools obtain materials often at no cost to the school:

### Bookshare

**Formats:** digital text (used with text-to-speech software or braille display devices)

No cost when registered for K-12 textbooks  
[www.bookshare.org](http://www.bookshare.org)

### Learning Ally

**Formats:** Audiobooks (CDs and downloadable books)

No cost for individual memberships  
[www.learningally.org](http://www.learningally.org)

### Georgia Instructional Materials Center

**Formats:** Braille and large print—Also digital text formats that are not available from the above sources

No cost for students with an IEP in Georgia's public schools  
[www.gimc.org](http://www.gimc.org)



**ORDER BOOKS**

## What are the requirements to receive AIMs from the Georgia Instructional Materials Center (GIMC)?

Be a student enrolled in a K-12 public school in Georgia.

Have a certified print disability.

Have the need for AIMs documented in their educational plan.

Be registered by their school system with the GIMC.

Have a registered patron of the GIMC (designated by the local director of special education) order their books .